

SEAD in CTE:

**Explore a strategy for explicit
SEL in CTE at Clark County
School District in 19-20 school
year in CTE Programs**

CareerTech VISION December 3, 2021

THANK YOU

Outcome | Best Practices for Implementation

Stoking

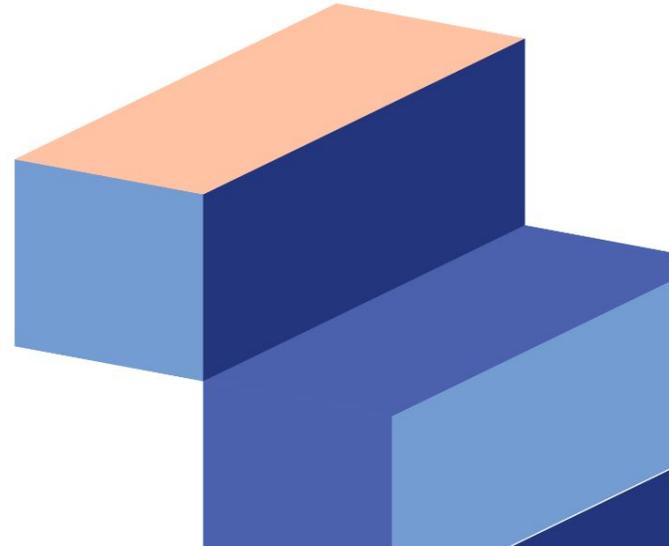
IMAGO Overview

SEL Defined

The Problem | The Solution

Outcomes | Learns

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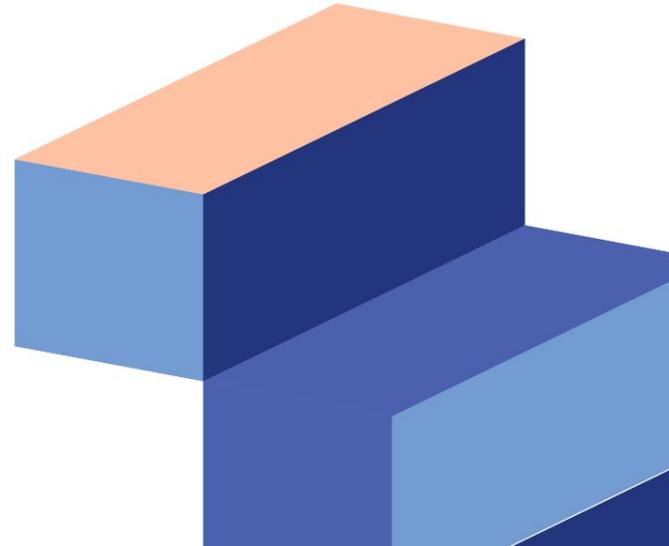


THANK YOU

45 minutes

Engagement is Energizing

We are here monitoring live chat, please engage
with us there



Why are manholes round?



01:00

HR. TIMER

Why are manholes round?

Easier to construct

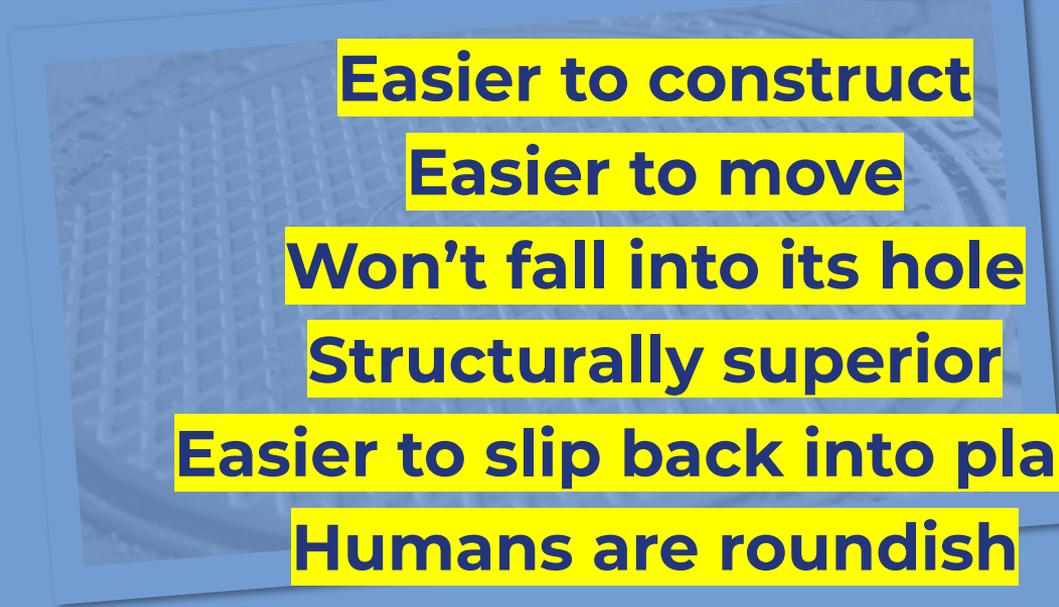
Easier to move

Won't fall into its hole

Structurally superior

Easier to slip back into place

Humans are roundish





who we are.

Life-long learners, creators,
and shenanigans.

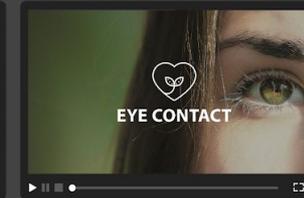
what we want.

Meaningful perspectives of success
in our society by embedding
social-emotional learning into
all human experiences.

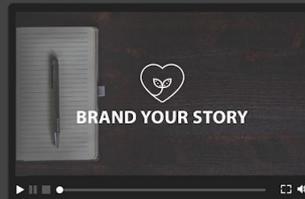
why it matters.

Engaged and fulfilled humans
are better prepared to take on
complex challenges in our world.

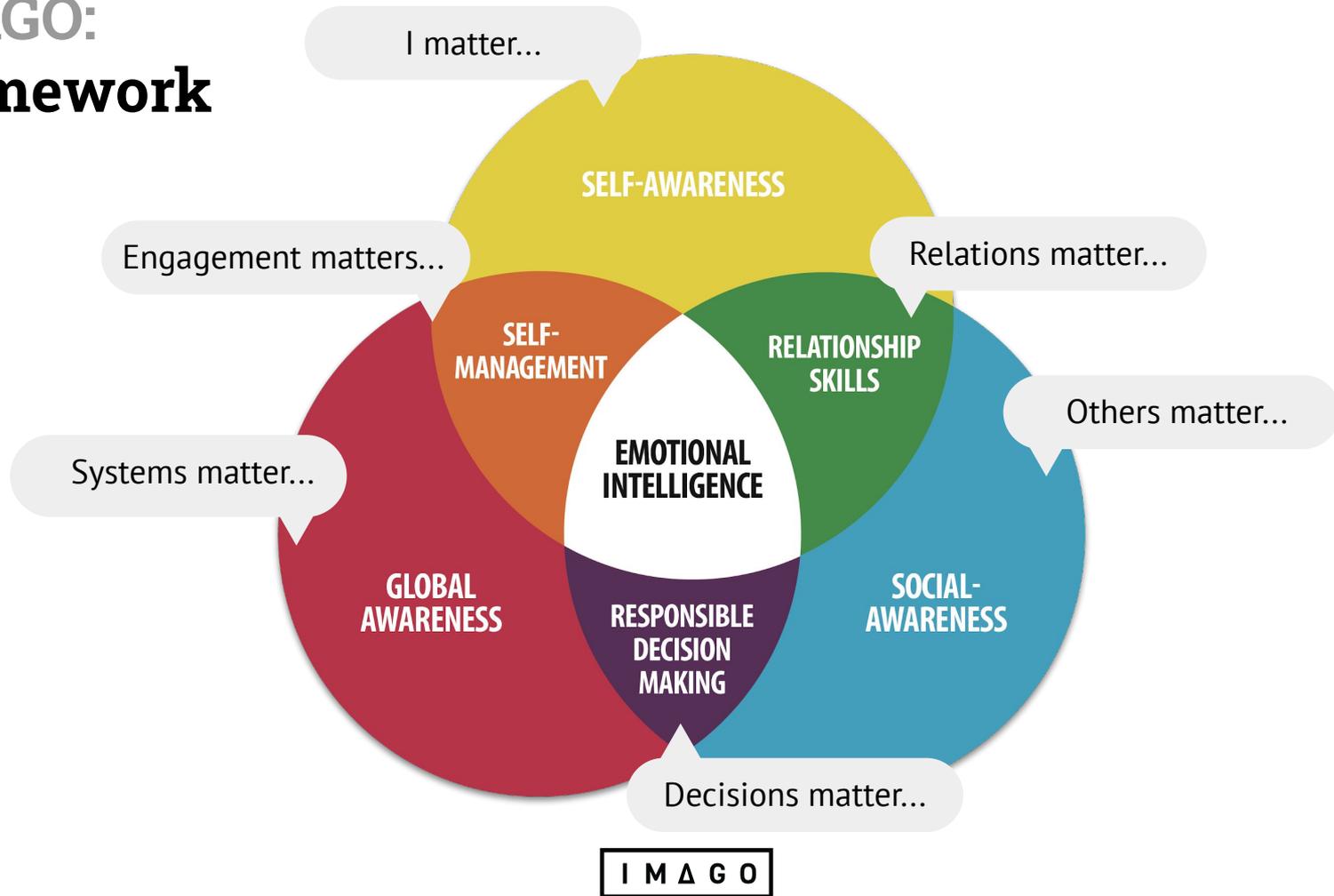
IMAGO: Learning Platform



A platform that develops **Emotional Competencies** with unique lessons like:

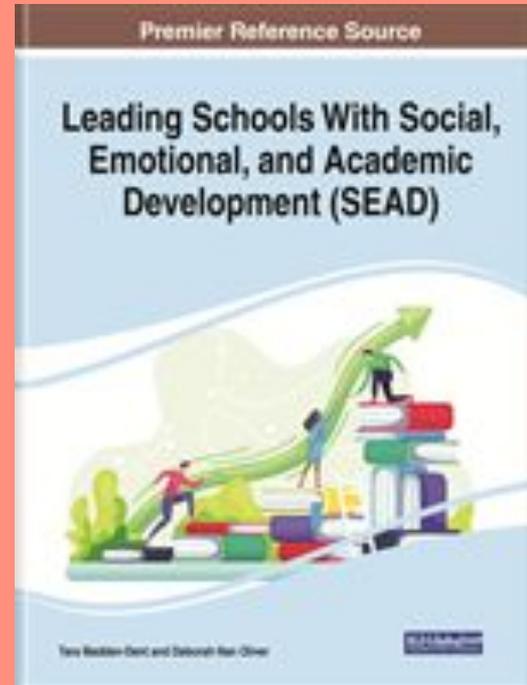


IMAGO: Framework



“As society and the workforce change with the pace of technology, the education system will need to recalibrate itself to prepare individuals for 21st century demands”

Sidorowicz & Yang (2021, p.249)



Preparing for the 21st Century

**A non-mechanistic and linear
approach preparing individuals to
adapt to any situation social and
emotionally**

CHALLENGE ACCEPTED

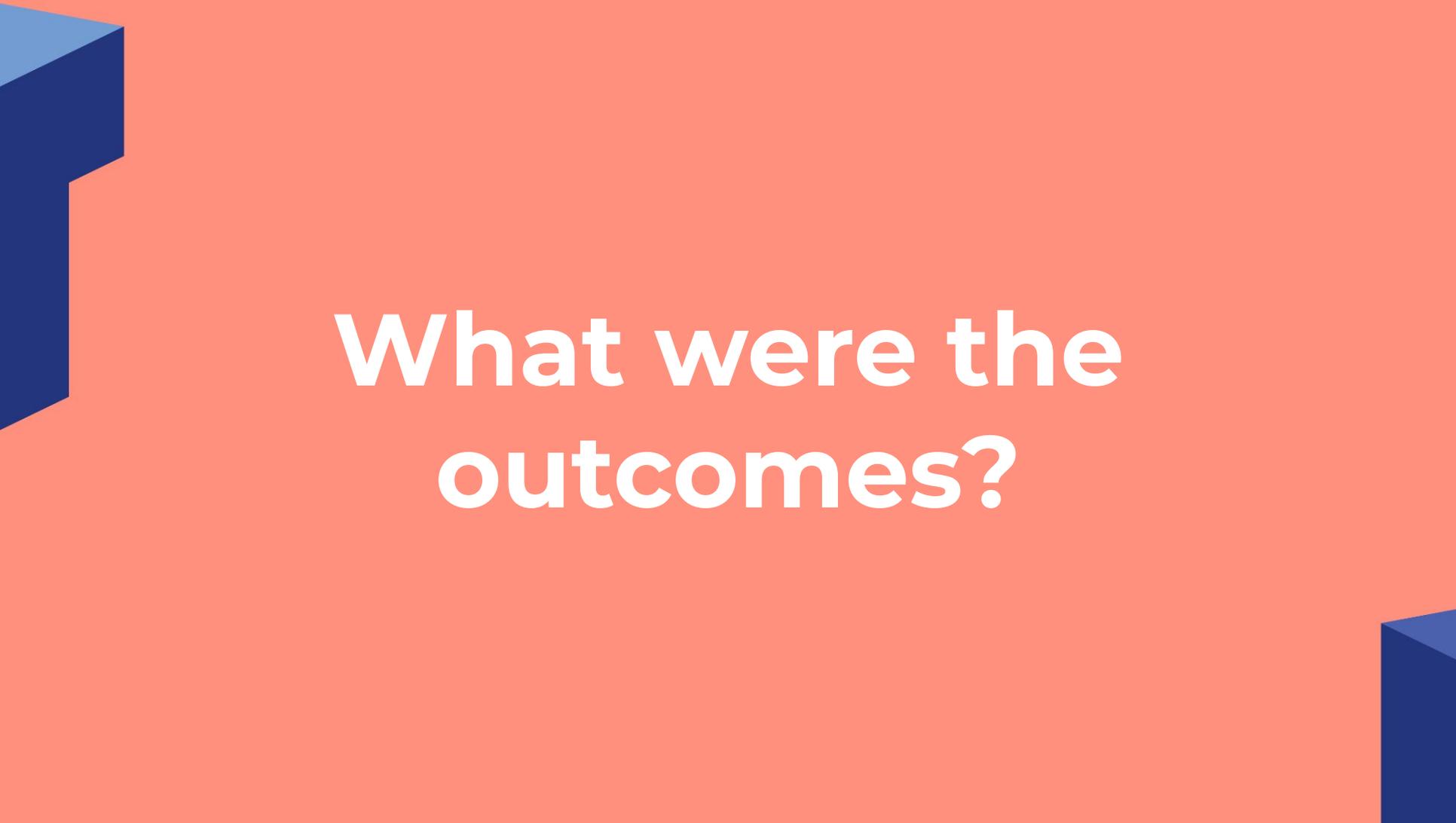
CCSD

The CTE Department in Clark County School District partnered with IMAGO to implement a program to develop students' CCR through the lens of SEL.

IMAGO

Provided 200+ digital modules covering SEL and career-related topics.

Included are Facilitator Guides and PD training.

The image features a solid coral-colored background. In the top-left and bottom-right corners, there are blue 3D geometric shapes that resemble stylized blocks or architectural elements. The text is centered in the middle of the frame.

**What were the
outcomes?**

89%

of learners identified
personal applications of
self-control.

When I'm really mad I don't think about the consequences, I have to start doing that.

Learner from Sunrise Mountain HS

91%

described a proactive
approach to overcoming
failure, demonstrating
resilience.

Think a failure is not a dead end, it is just an obstacle in the road and it is your decision to get past it or not.

Learner from Mojave HS

96%

of learners described areas in their own lives where they can use **accountability** steps.

I can apply these steps whenever I have a goal to reach by myself or with a group, I think it would help me stay organized and in place to get things done on time.

Learner from East CTA

The background is a solid dark blue. In the top-left and bottom-right corners, there are 3D geometric shapes. Each shape consists of a light blue rectangular prism with an orange-colored top surface, creating a sense of depth and perspective.

How did we start?

IMPLEMENTATION PROCESS

Build Relationships



The work begins by knowing each other beyond client and vendor.

1

Roll Out Plan



Design the plan, pilot, and full roll out together.

2

Teachers



Identify those who are comfortable with incorporating technology and into their teaching.

3

IMPLEMENTATION PROCESS

Teachers



Identify those willing to facilitate lessons with the intention of discussing unfamiliar topics and sharing own stores.

4

Training



Train teachers on new platforms and build healthy habits - to support a good student experience and smooth roll out.

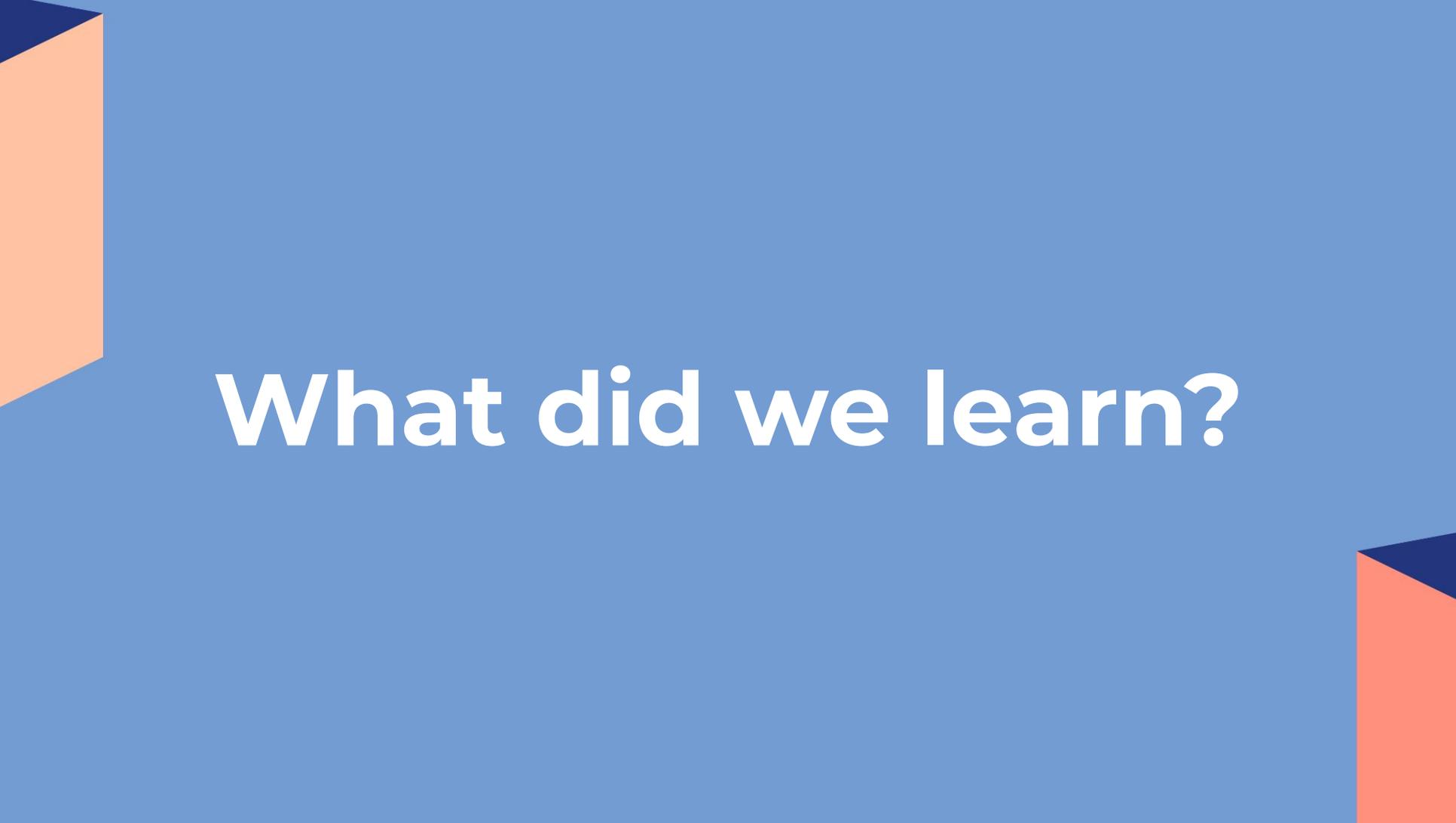
5

Check In



Follow up on implementation consistently.

6



What did we learn?

IMPLEMENTATION TIPS

Goal Alignment



Prior to selecting an SEL solution, align content to program goals and standards.

1

Point Person



Someone dedicated to help with curriculum mapping, coaching, and integration.

2

PD



Invest in extended training. Set time for PLCs.

3

IMPLEMENTATION TIPS

Blended Teaching

Encourage and support a blended teaching model.

4



Comms

Clearly communicate goals, expectations, and vision. Is everyone aligned from admin to student?

5



Feedback

Get user feedback yearly to improve the experience. How are teachers using the lessons?

6





Q&A

Anyone starting?

1

2

Connect / Speaking / Trial

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Platform Trial Access
<http://tiny.cc/singletry>

or scan:



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